EAPCI: education and training programmes in interventional cardiology today

William Wijns*, President EAPCI
Cardiovascular Center Aalst, Belgium

Ongoing needs

As we round the corner of our first year of existence, the challenges facing our young association remain vast and complex, with the issues of accreditation and increasing grass roots support and participation paramount.

One of the cornerstones of our work is the listing and classification of all educational and training opportunities now available for interventionalists in Europe. This is not only essential for our members, but allows us to pinpoint weaknesses and identify those areas that still need to be developed. We can all agree that the availability of good training and excellent continuing education is essential in the continuing development of our speciality, and we acknowledge that much exists already. However if these opportunities are not apparent, easily consultable and accessible, then no training programme, no matter how excellent, will be of great use. Throughout Europe, whether you are a recognised expert, mid-career specialist, student or young practitioner, if you do not have a way of knowing what is available, you won’t be able to partake in the experience of your colleagues. In this case the good intentions, educational and training protocols and courses will be of limited value.

Our association, acting as a forum for these educational tools and experience, responds to a real need to fully illustrate what is being offered today. By doing so, it can also highlight what still needs to be done. This overview shows us our blind spots as well. For instance, we can see that there is a whole range of certain essential procedures for junior practitioners that need still to be covered, and here we can suggest that our partners, industry and others, develop useful tools for junior training (for instance in how to perform diagnostic coronary angiograms or right heart catheterisation or pericardial centesis, to name a few).

So while the EAPCI is not a training organisation per se, it can – and is – fast becoming, the umbrella organisation offering the greatest visibility for the myriad of educational and training programmes existing and being developed today. As an immediate vocation, this suits the EAPCI well, and we have begun our work in earnest, documenting the various centres and programmes, whilst beginning to provide, on our website, a centralised location for referencing all of this material, creating a veritable clearing-house of information for our speciality and craft.

Industry training programmes

At the EAPCI meeting last May during EuroPCR in Barcelona, leaders of our national constituents met and heard presentations by four of our industry partners on their portfolio of educational offerings. Their centres, funded by industry, yet independent of direct control, are each guided by well known senior European specialists, and provide many services, each different, with a wide array of subjects using virtual reality, focus groups, hands-on-training and much more at each of the different sites.

Here is a brief summary of what and who they are (further information can be obtained from our website, or directly thought the different educational institutes).

* Corresponding author: O.L. Vrouwziekenhuis Campus Aalst, Moorselbaan 164, 9300 Aalst, Belgium
E-mail: william.wijns@olvz-aalst.be

© Europa Edition 2007. All rights reserved.
**The CrossRoads Institute of Abbott Vascular** grew out of the original training centre established by Guidant in 2000. It offers a wide range of courses under the academic leadership of Jean Marco and Luc Stockx. Marrying an “objective teaching philosophy to a high-tech approach”, it brings “hands-on, real-life methodologies” to its European and international public, either directly through the Brussels campus, or in its various programmes available worldwide. The Crossroads Institute offers “educational courses that address what healthcare professionals want and need to learn” to ultimately improve patient care. The Institute works through a variety of proven techniques leading to a high-quality and “unbiased training, peer-to-peer interaction, and state-of-the-art technology in a stimulating international environment.” The goal is for “professionals to return to their practice” with a take home message that leaves them “equipped with new techniques, practical skills, experience and clinical insights.”

**ACADEMIA** is supporting the continuing medical education and training at the Medtronic Therapy and Procedure Training centers. Academia’s mission is to create real impact, offering programs that are directly applicable in daily practice. The simulation programmes approach is to optimise patient outcome and improve performance in operations. Unique is the use the integrated real cases throughout the whole course, offering state-of-the art training designed by physicians for physicians with coaching techniques. Interactivity and procedural planning are the keywords of the programme. The independent Academia steering committee is led by Eric Eekhout of CHUJ Lausanne. Others members are Raoul Bonan, Bernard Chevalier and Philip Urban. The EBAC accredited courses can be experienced at the Medtronic centre in Tolochenaz, Switzerland, as well as Academia Live in Toulouse. Also Academia is travelling to many cities like Barcelona, Frankfurt, London, Southampton, etc.

**EBAC certified programmes**

In 2005, Heart published an editorial on the “rules of engagement” between industry and science. Entitled “Educational governance for the regulation of industry sponsored continuing medical education in interventional and device based therapies” this piece echoed the universal sentiment that “the relationship between industry and clinicians in educational programmes needs to be regulated.” But what does this entail? The authors, Jean Marco, John M. Morgan, Luc Stockx and Faiez Zannad noted that “industry may be best placed to deliver educational programmes in ‘craft’ related specialties and particularly in areas where device implantation/technology based therapy has a major clinical role.”

**The Institute for Therapy Advancement** is an ongoing initiative of Boston Scientific and comes out of the historic pioneering work of the former Guidant Centre in Brussels. The independent course directors for the Institute are Carlo Di Mario in the UK and Faiez Zannad in France. Built on a concept which is not linked to any fixed location, with training facilities in Tokyo, St. Paul and now in Paris, the institute also sponsors proctor and fellows’ programmes. The training curriculum and spirit of the Institute is built around a desire to “provide neutral, objective courses to the cardiology community.” Focusing on daily practice, the Institute offers skills training along with the possibility of “sharing experience with peers, as well as key opinion leaders.” Work at the institute is composed of live transmissions, a fully operational cathlab and a virtual reality integrated learning system.

**The Cordis Cardiac and Vascular Institute (CC&VI)** was established to become a global network dedicated to “excellence in professional education in cardiac & vascular care.” Through the work of the 2007 core faculty, including myself and Martin Rothman on the advisory board, a series of integrated educational channels have been developed including interactive workshops and seminars (bifurcation, transradial and complexity workshops, meet-the-experts, and an extensive endo-neuro programme, etc.), as well as stand alone programmes at the CC&VI headquarters Hamburg, Germany. At a regional level the CC&VI, in partnership with scientific societies, centres of excellence, and the various faculty provide professional, continually updated educational programmes, with attention to research needs, as well as developing new courses as needed.

**The future**

Alone, or nationally, none of us have the resources, financial or intellectual, to provide all that is needed in continuing education today, but together, on a European level and partnered with industry, universities, as well as governing bodies we can all move forward. Those of us who have participated in these educational and training programmes know that they can provide much more than just additional experience or re-validation of our skills. By creating new peer-to-peer relationships and offering us a different dynamic than that of our day-to-day practice, they are unique opportunities to forge the kind of professional community that gives life to our work. In carving the role of EAPCI as an essential part of the continuing educational dialogue for our specialty, our association can become the underlying structure on which that dialogues rests – this is the challenge and work of the EAPCI - our EAPCI – to excel as the ideal network dedicated to “excellence in professional education in cardiac & vascular care.” Through the work of the 2007 core faculty, including myself and Martin Rothman on the advisory board, a series of integrated educational channels have been developed including interactive workshops and seminars (bifurcation, transradial and complexity workshops, meet-the-experts, and an extensive endo-neuro programme, etc.), as well as stand alone programmes at the CC&VI headquarters Hamburg, Germany. At a regional level the CC&VI, in partnership with scientific societies, centres of excellence, and the various faculty provide professional, continually updated educational programmes, with attention to research needs, as well as developing new courses as needed.

**References**

1. EAPCI Communication Committee, Chair: Andreas Baumbach, Bristol, UK. Contact: Andreas.Baumbach@uhbt.nhs.uk Visit: http://www.escardio.org/bodies/associations/EAPCI